

Your first and last name

Class Meeting Time:

Date of Speech:

Proposition: Your claim (statement) that you want your audience to agree with.

Audience Type: Is it receptive, neutral, or hostile to your argument?

Organizational Pattern: Refutation

### Introduction

- I. Attention-getter: Use a story, shocking information or stats, or some other means to get the audience interested in your topic from the beginning.
- II. Establish Credibility: Describe your research on and/or experience with this topic.
- III. Relate Topic to Audience: Explain the importance of this topic and its relevance to the audience.
- IV. Preview Main Points: For this pattern you will have several main points, depending on how many assumptions you want to refute. Briefly preview them here.

[Transitional Signal: transition the Introduction into the Body.]

### Body

- I. Main Point: This is the first point you will refute. It should be the opposition's WEAKEST point and your STRONGEST point.
  - A. Explain importance of point.
  - B. Explain how you will refute this point.
  - C. Present evidence to refute the point.
    1. Use supporting materials here.
    2. Use supporting materials here.
  - D. Explain how evidence refutes the point.
  - E. Explain significance of the refutation.
    1. Use supporting materials here.
    2. Use supporting materials here.

[Transitional Statement: transitions first point into second point.]

- II. Main Point: This is the second point you will refute.
  - A. Explain importance of point.
  - B. Explain how you will refute this point.

- C. Present evidence to refute the point.
  - 1. Use supporting materials here.
  - 2. Use supporting materials here.
- D. Explain how evidence refutes the point.
- E. Explain significance of the refutation.
  - 1. Use supporting materials here.
  - 2. Use supporting materials here.

[Transitional Signal: transition between second point and third point.]

- III. Main Point: This is the third point you will refute.
  - A. Explain importance of point.
  - B. Explain how you will refute this point.
  - C. Present evidence to refute the point.
    - 1. Use supporting materials here.
    - 2. Use supporting materials here.
  - D. Explain how evidence refutes the point.
  - E. Explain significance of the refutation.
    - 1. Use supporting materials here.
    - 2. Use supporting materials here.

#### Conclusion

- I. Signal End of Speech: Remember to transition into the Conclusion of the speech.
- II. Summary of Main Points: Briefly review the main points you refuted in the Body.
- III. Call to Action: What do you want the audience to do with the information you have given them?
- IV. Memorable End: Remember to have a strong and memorable ending!

Works Cited

\*\* There are SIX (6) sources required for this speech

\*\* All sources must be cited in-text AND orally during your speech